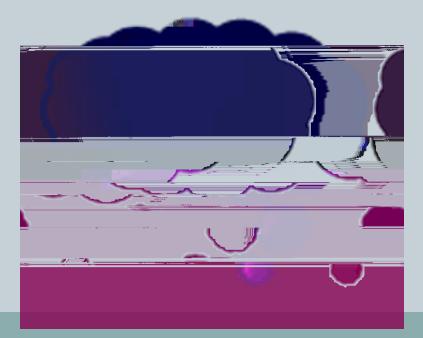


THINKING ABOUT THINKING

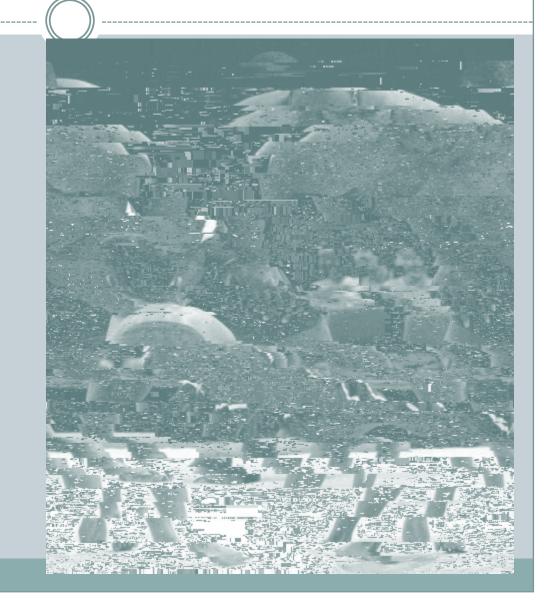


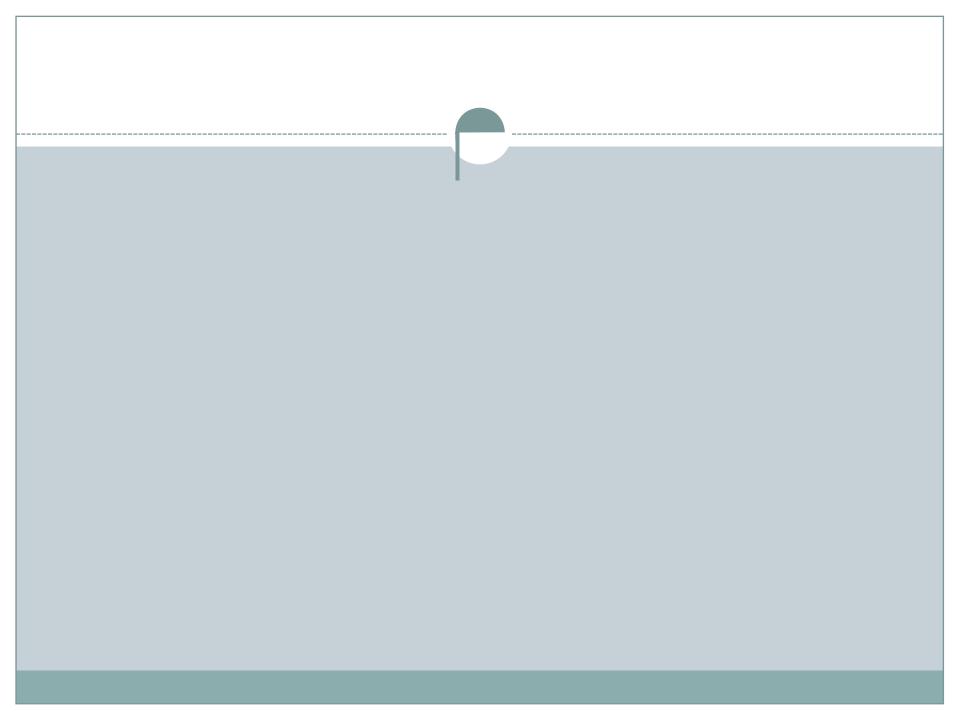




What Difference Do Metacognitive Skills Make?

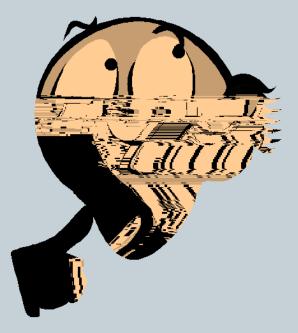
An Analogy





Five Meta-Cognitive Skills

- Planning
- Selecting
- Connecting
- Tuning
- Monitoring







Connecting

Good Habits

- Continuously seek to build linkages with prior knowledge
- Attempt to understand new content and link it with what is already known
- Create personally meaningful analogies and mnemonics

Poor Habits

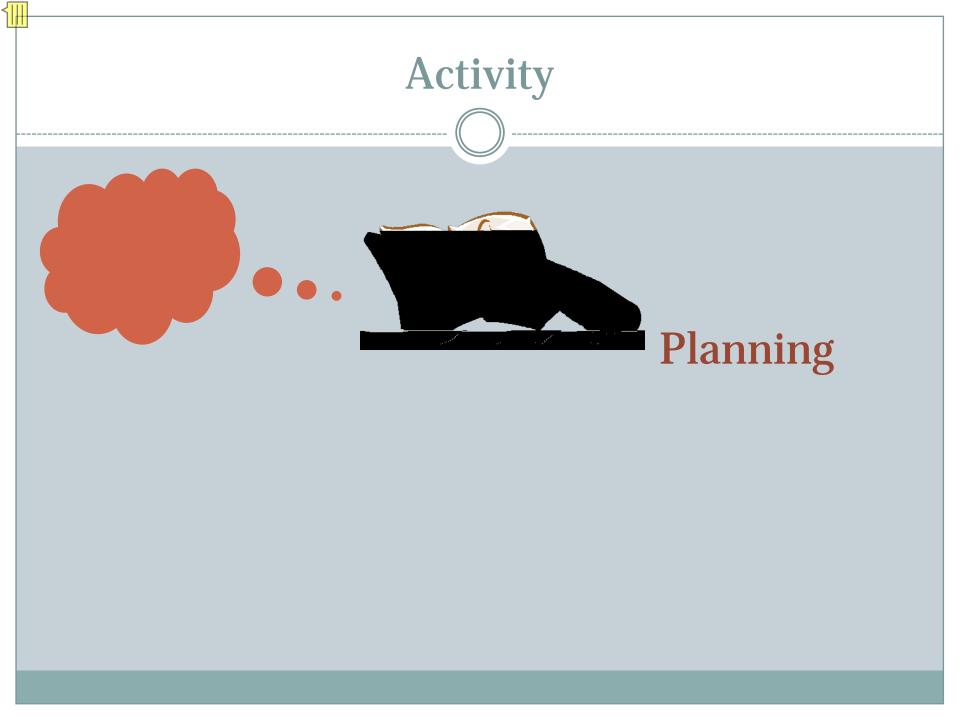
- Attempt to memorize content without linkages to known skills and knowledge
- Isolate new learning from previous experience without making connections to what has been mastered previously
- **Create erroneous or false analogies** Based on: Stolovitch, Harold D. and Erica J Keeps. Telling Ain't Training. Alexandria: American Society for Training and Development Press,

Based on: Stolovitch, Harold D. and Erica J Keeps. Telling Ain't Training. Alexandria: American Society for Training and Development Press, 2002, 2005.

Monitoring

Good Habits

 Replace unproductive or insufficient strategies with morelikely-to-be-successful ones



What Next?

Metacognitive skills develop over time

• What is your strongest metacognitive skill?

• Which metacognitive skill would you like to develop?

• What will you do to develop that skill?