



## Associate in Applied Science-Transfer Accounting Outcomes

**Students will demonstrate outcomes in each of the following areas:**

### **Accounting**

After successfully completing the Accounting requirements, students will:

1. Possess the skills needed to secure entry level employment in the accounting department of a variety of business and non business organizations.
2. Perform basic accounting functions, such as complete steps in the accounting cycle, prepare financial statements, or document transactions.
3. Analyze individual components of financial statements.
4. Use accounting information to make informed decisions about the operating performance, financial position, and tax liability of a company.
5. Use accounting software.
6. Demonstrate understanding of terminology related to accounting.
7. Identify and use

## Health/PE Outcomes

After successfully completing the PE requirement, students will:

1. Understand and articulate the various elements of fitness (e.g., cardiovascular endurance, strength, flexibility, body composition).
2. Understand, articulate, and evaluate how various factors (e.g., genetics, diet, activity) promote health and wellness.
3. Understand and practice safe workout practices.
4. Identify, understand, evaluate, and apply appropriate fitness strategies (e.g., diet, exercise).

## Choice of Ten Credits from Transfer Distribution Areas may result in any combination of the following outcomes:

### Humanities

After successfully completing the humanities distribution requirement, students will:

1. Demonstrate literal and inferential comprehension.
2. Communicate clearly and effectively in appropriate contexts.
3. Understand and interpret human achievements in various forms.
4. Analyze and synthesize meaning in verbal, visual and/or auditory media.

### Social Science

After successfully completing the social science distribution requirement, students will:

1. Understand, articulate, and evaluate the similarities and differences between and among various social sciences.
2. Understand, articulate, and evaluate how various factors (e.g., social, personal/individual, •êyß i î–rc•"G