

1 • What percentage of students received emergency grants and how much did students receive by student type and fund type?

- How much of your HEERF student funds remain left to be disbursed at the end of the reporting period_____
- Complete the following table.

Emergency Financial Aid Grants Awarded to Students this quarter: report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Disbursements unrelated to Emergency Financial Aid Grants should not be

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.

What was the amount of
Emergency Financial Aid Grants
applied to satisfy student's

upon receiving affirmative
written consent from students
to do so? If funds were not used

3) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future quarters (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)? _____

i) If no, are HEERF program funds being held in the institution's general fund for use as needed? _____

1.1. If no HEERF program funds are being held in the institution's general fund, explain your institution's approach (1,000 character maximum):

ii) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund:

HEERF program fund	Calendar year 2022	Calendar year 2023	Calendar year 2024
(a)(1) Institutional Portion			
(a)(2) HBCUs, TCCUs, MSIs, SIP			
(a)(3) FIPSE, SAIHE, and SSARP			

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.				
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Providing or subsidizing mental health resources for students who are experiencing additional mental health needs as a result of the COVID-19 pandemic, such as increasing the supply, diversity, and

c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable):

Source of Lost Revenue	Estimated Amount	Explanatory Notes
Academic sources		

Lease revenue	\$ 0.00	
Royalties	\$ 0.00	
Other operating revenue	\$ 0.00	
Total (a)(1) funds	\$ 0.00	
Total (a)(2) funds	\$ 0.00	
Total (a)(3) funds	\$ 0.00	
TOTAL HEERF	\$ 0.00	

needed, and completing and reviewing the collection of information under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact HEERFreporting@ed.gov, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.