

*REGULAR MEETING*  
**GRAYS HARBOR COLLEGE BOARD OF TRUSTEES**  
May 19, 2020 1:00 P.M.  
Zoom Meeting

Members Present: Dr. Paula Akerlund, Ms. Astrid Aveledo, Mr. Art Blauvelt, Dr. Harry Carthum,  
Ms. Denise Portmann

Members Absent: None

Others Participating in the Meeting:

Dr. Jennifer Alt, Ms. Kristy Anderson, Mr. Kwabena Boakye, Ms. Laura Brener,  
Ms. Linda Sullivan-Colglazier, Mr. Matt Edwards, Mr. Andrew Glass,  
Mr. Darin Jones, Mr. Randy Karnath, Mr. Taylor Miller, Dr. Jim Minkler,  
Ms. Brenda Rolfe Maloney, Ms. Julie Nelson, Dr. Lucas Rucks,  
Mr. Shiloh Winsor, Ms. Sandy Zelasko

I. **Call to Order/Roll Call**

Roll was called and all members were present.

II. **Agenda Adoption**

It was moved and seconded to approve the agenda. Motion carried.

III. **Public Comments**

Faculty members, Ms. Julie Nelson, Ms. Brenda Rolfe Malone, and Mr. Shiloh Winsor reported faculty concerns. Their full reports are appendices to these minutes.

IV. **Action Items**

1) Approval of April 21, 2020 Board Minutes.

Ms. Aveledo abstained from voting because she was not in attendance at the April 21 meeting because of a family emergency. It was moved and seconded to approve the April 21, 2020 minutes. Motion carried.

V. **Information**

1) First Reading FY 2021 Budget

Dr. Minkler stated this s a first reading of the FY 2021 budget, noting there will be substantial changes before bringing the final budget for approval at the June Board meeting. He said the first goal is determining short-term s3(i)t792 re{f}-3(1(al)-5( bu)11(dg)11(et)-5( f)-3(o)11(r)-3( ap)9(pr)-3(o 117

Mr. Boakye reviewed the FY 2020-21 Budget. He stated that before the onset of COVID-19 the state allocation for the FY2020-2021 budget year showed an increase of about \$600,000 compared to the state allocation for FY2019-2020. Ms. Aveledo asked how many budget reduction scenarios are being considered. Mr. Boakye responded that if the 10% or 15% budget reduction is mandated it would affect the college budget by between \$1.3M to \$2M. In addition to the OFM mandate, the State Board has identified the following allocations to be at risk: Workforce Education Investment Act, COLA, 10% to 15% state allocation reduction. Dr. Carthum asked what our current enrollment is and what is projected for Fall Quarter. Mr. Boakye responded Spring enrollment is 1065 and Fall is predicted to be 1171. Dr. Carthum stated that if our state allocation goes down, tuition and fees will follow. He asked









Faculty understand and are supportive of the need to be efficient, particularly in these difficult budget times. We also understand that it would be difficult to re-fill in the short term the many full-time faculty vacancies, but we are concerned that as the college continues to need cuts, there may be a desire on the part of administration to continue to cut instructional offerings. Since these offerings are precisely how the college generates revenue, to do so will mean difficulties for students to get the instruction they need and because those cuts will reduce the generated revenue from those classes, further cuts in instruction will necessitate deeper additional cuts elsewhere.

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that of the much larger colleges on the I-5 corridor; however, this could save the college significantly in the short term while adding trusted and knowledgeable voices into the decision-making process.

It is this decision-making process that faculty are most concerned with. The current administration operates in a very insular way. The president appears to make decisions somewhere between primarily and solely based on the counsel of his vice presidents, and this means that when the president makes decisions affecting instruction, his primary feedback comes from the current interim vice president of instruction.

While we understand that in a much larger institution, this type of feedback loop may be common, it is problematic at our college for a number of reasons. For those decisions to be well-informed, it must be true that there are both clear lines of communication and trust at all levels of the organization, and that the interpretation of that information is understood through historical context. This is not true of our institution.

The faculty continue to work to preserve this college and to preserve its focus on our core mission of instructing students. We stand ready to help to provide feedback and institutional knowledge, and we will attempt to stand in the way of poorly understood diminishment of instructional offerings at the college.





about having a CJ advisor that understands what is needed to work in the field when they graduate. Without a fulltime CJ instructor, the program cannot run effectively. Faculty feel that these decisions are not in the best interest of our students and the community at this time. I am happy to answer any additional questions.

May 19, 2020

GHC Board of Trustees: