

- Board policies adequately address

6. Executive Team Retreat Report

12. Responding to NWCCU Recommendations Upcoming Audits

A letter from the Northwest Commission on Colleges and Universities that included recommendations and commendations from their recent accreditation visit was included in backup materials received prior to this meeting. Ms. Anderson reviewed the reporting timeline that includes how the college intends to address the following recommendations:

1. Financial Solvency and Planning
2. Financial Policies
3. Integrated Planning
4. Student Learning Outcomes Assessment
5. Institutional Effectiveness

Upcoming Audits

The college is scheduled for the following audits:

1. Office of Civil Rights.
2. Department of Education conducted last summer.
The college was found to be out of compliance regarding crime statistic reporting and for not having a drug and alcohol abuse policy posted.
3. Accountability Audit from the State Board.

13. Goals for the College Set by the Board

- Enrollment.
- Promoting the college (Public Relations).
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- Consider who we are serving with student art.

14. Vision, Mission, Values, Strategic Priorities

Board members were asked to address four questions. Their responses are as follows:

Question 1: Most Value

- Open Access
- Accessibility – Close to the community it serves
- Size – Nice size for students making the transition to college
- Nurturing Environment/Faculty and Staff Care – Challenges are addressed
- Beacon of Light – In and out of the classroom, all types of classes and events expand the knowledge of the community
- The way we reach out to underrepresented students/populations
- Diverse paths for education and employment (lots of routes to education and employment); we aren't narrow in what we do; job readiness programs
- Workforce education is very accessible (cost wise)

Question 2: What do you think GHC does really well

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- Improve the quality of advising; make sure students have the right credits when they transfer for the college they want to go toward.
- Engagement of our own faculty and staff. Why aren't they involved in college events, how do we get them involved.
- Melting the glaciers – follow up of students. Are the programs doing anybody any good? Tracking graduates. What works?
- Give students a sense of pride, have the college embrace and make them feel proud of being GHC Students/Graduates. Embrace students with activities, track retention.

The meeting was adjourned at 4:00 p.m.

Dr. James Minkler, Secretary

Mr. Art Blauvelt, Cha